

## **Our Approach to Behaviour Management and Relationships**

At Sacred Heart embrace an approach to create a positive climate and culture, benefiting all staff and students.

In school we want all our children to feel safe and happy. We expect good behaviour and good manners. We know you feel this is important too. The majority of our children do follow the school rules and are praised for doing so. When the rules are not followed the children have to accept the consequences.

Our approach encourages students to develop positive relationships and develop self-discipline. We place emphasis on developing positive relationships whilst maintaining our high expectations of students in order to create a calm and productive culture ensuring effective learning takes place.

We've helped to shift the focus to the children who come every day, do the right thing, are well-mannered, polite and hardworking. We believe these are the children whose fantastic behaviour can easily get overlooked.

You can expect more positive recognition for over and above behaviour. Maybe even some positive notes home or a positive phone call home from your school.

You can expect all adults to be involved in helping your child to be self-disciplined. They will be teaching your children new routines that constantly raise the standards of behaviour in class day after day.

Underpinning our behaviour curriculum are our three minimum expectations we ask of every student; **Ready** for learning, **Respectful** to all staff and students and **Safe** at all times. Encouraging and modelling these expectations for our students will ensure we are creating the right culture in our school to enabling all students to succeed.

We have streamlined our school rules and have introduced them to the children. The rules are: **Be Ready. Be Respectful. Be Safe.** These contain all the elements of our previous school rules and are easier for the children of all ages to remember.

For children who struggle to follow the rules, the adults will use planned scripted intervention and they will commit to staying calm modelling great behaviour even when children's behaviour is poor.

We want to teach excellent behaviour and not rely on repetitive punishments that inevitably begin to destroy the positive relationships that school staff and your children want to form.

We hope you find this information helpful and we thank you for your continued support.

### **Sacred Heart Behaviour Strategy**

#### **Our Vision**

Our behaviour strategy is rooted in our Vision for Sacred Heart School:

Christ Be Our Light - To place Christ at the centre of everything we do.

#### **Our Mission Statement**

We follow in the footsteps of Christ.

We open our hearts to everyone.

We care for others just as Jesus taught us to.

We learn.

We share our gifts and talents with others.

We forgive each other when we make mistakes.

We behave our best and set an example for others to follow.

### **EXAMPLES OF THE GOOD BEHAVIOUR WE EXPECT TO SEE IN SCHOOL...**

Using good manners

Following instructions

Having kind/caring attitudes

Listening

Respect for everyone

Trying your best at all times

Tolerance of each other's beliefs/culture

Forgiving each other when we make mistakes

### **AT SACRED HEART WE CELEBRATE GOOD BEHAVIOUR BY...**

#### **POSITIVE RECOGNITION**

The children will be given verbal praise and positive recognition of their behaviour by the adults working with them in the classroom. The children may go to see the Headteacher with their work or another member of staff in school.

#### **GOOD MANNERS**

Children are praised for remembering good manners.

#### **SACRED HEARTS**

Children will be awarded a 'Sacred Heart' in recognition of behaviour above and beyond the expected. Children work each term to achieve their Sacred Hearts Certificate.

Sacred Hearts can be earned through setting an excellent example to others through good manners, good behaviour, good work, being kind and helpful.

#### **CELEBRATION ASSEMBLY /STAR OF THE WEEK**

Each Thursday the teacher chooses children who have achieved great things during the week to be awarded 'Star of the Week. One person out of each year group is chosen to be awarded 'Star of the week' each week.

We also celebrate out of school achievements such as dance/swimming/gymnastics/judo.

#### **HOT CHOCOLATE THURSDAY WITH THE HEADTEACHER**

This is a special reward for children who have gone above and beyond the expected behaviour.

#### **SPECIAL ACHIEVEMENT AWARD – SACRED HEART AMBASSADORS**

These are given to the children who have done something outstanding over the year and can be relied upon to consistently be an excellent role model to other children in the school. For example progress in their work, special helper/excellent attitudes in school/kind and helpful manners.

### **SPECIAL LUNCHTIME TABLE**

Children are invited to sit on the special table with a friend as a reward for keeping the dinnertime rules. The midday supervisors choose the children each week.

### **AT SACRED HEART WE WOULD CONSIDER THE FOLLOWING TO BE UNACCEPTABLE BEHAVIOURS...**

Lack of respect for adults/each other.

Refusing to follow instructions.

Aggressive behaviour.

Racist comments.

Damage to property.

Homophobic comments.

Swearing.

Bullying.

Stealing.

Unfortunately sometimes we have to deal with these problems. The children know if they choose to break the rules they have to accept the following consequences:

#### **Playtime**

If an incident happens on the playground, a warning may be given or the child may be asked to walk with the teacher on duty/they may be sent into school to calm down, consequently, the child will miss some or all of their playtime.

#### **In the lunch hall**

Children may miss some or all of their lunchtime play.

#### **In the classroom**

If an incident happens during a lesson the child may work on a table on their own /or sent to a partner class or to the Headteacher with work for a period of time,

Children may be asked to write or reflect about their actions /write a letter of apology /write out the school rules they may have broken.

Playtime maybe lost.

These actions are usually all it takes to deal with the problems that may arise.

Sadly on occasions more serious incidents do happen or if poor behaviour is repeatedly exhibited the following actions may be taken:

If a child has continued to behave in an unacceptable manner, the child may work away from the rest of the class with the Headteacher or other member of staff. They may have separate playtimes and lunchtimes. (Parents will be informed by the class teacher or senior member of staff).