

SACRED HEART RC PRIMARY SCHOOL



BEHAVIOUR POLICY

INTRODUCTION

This policy on behaviour is an extension of the school's Mission Statement and a reflection of the values expressed therein.

RATIONALE

- We believe that all relationships in the school should be based on mutual respect.
- We believe that we must all learn to accept responsibility for our own actions, and that the best discipline of all is self-discipline.
- We believe that we must all come to realize the effect of our actions on the people around us.

We believe that there is one over-riding rule by which we can live together in harmony:

We should always treat others as we would wish to be treated ourselves.

GUIDELINES

- The principles underlying the policy will be reinforced in RE lessons and assemblies.
- Active strategies for raising the self-esteem of individual pupils will be used to improve behaviour. These will include: certificates, stickers, positive comments both verbal and written, achievements celebrated in assembly.
- Rewards will be given for politeness, courtesy and good behaviour, as well as for good work.
- Certificates will be awarded each week in each class, to the pupils who have tried hardest in that week. There will be a different focus for behaviour each week. The certificates will be presented at the Celebration Assembly on Thursdays.
- To promote good manners and good behaviour during lunchtime, the mid-day supervisors will be able to nominate 8 children each week to be the "Golden Table" on Friday.
- Parents will be notified of achievements and good behaviour, as well as problems with work or behaviour.
- Children will be listened to sensitively when they bring a problem to a member of staff.
- Rules will be kept to a minimum. It will be explained to children and parents that they are for the safety and well being of all. Our rules are:
 - **We are gentle, kind and helpful (*We keep our hands, feet, objects and unkind words to ourselves*)**
 - **We listen and follow instructions**
 - **We are honest**
 - **We work hard (*we don't waste our own time or that of others*)**
 - **We look after property (*We don't waste or damage things*)**

- Such rules as there are, will be applied consistently and fairly to all pupils.
- Sanctions will be applied in consideration of the context and the seriousness of the offence and its effect on other people, and may include:
verbal admonishment, loss of privilege, being asked to complete or repeat a piece of work in the pupil's own time, missing a break time, being moved to a different seat in the classroom, being asked to apologise to a person who has been aggrieved.
- Initially, instances of bad behaviour will be dealt with by the member of staff that is supervising the child or children (usually the class teacher). Other supervisors may refer the incident to the class teacher or the head teacher.
- Where bad behaviour persists or does not improve the class teacher will ask the parent(s) to an informal meeting to discuss the behaviour.
- Where appropriate, a child may be placed on the Special Needs Register and follow the usual stages, including referral to Pupil and Parent Services where necessary.
- National and local guidelines will be followed when it is deemed necessary to exclude a pupil for reasons of discipline. It is accepted that such a course of action will be a very rare case and only ever be considered as a last resort and in the best interests both of the individual and of the school as a whole.
- This policy complies with whole school policy on special educational needs and equality of opportunity.

Adopted by Governors: September 2018

Next Review: September 2020

Signed:

Chair of Governors: _____A.McMillan_____

Head Teacher: _____T.Atkinson_____