

Pupil Premium Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
1: 1 interventions for literacy and maths	TA support £870	Continued activity	All year groups	Raise achievement to expected standard Improve and accelerate rate of progress	Class teacher Head teacher Evidence from half termly assessments and end of year national curriculum tests	As a result of this action, PP pupils reached expected standard and made expected progress in line with non-PP pupils.
Maths and literacy Booster groups across all key stages	TA support £8,740	Continued activity	Monitored through collection of standardised scores for every pupil for every year.	Raise attainment to expected level. Accelerate rate of progress.	Class teacher Head teacher Evidence from half termly assessments and end of year national curriculum tests	As a result of this action, PP pupils reached expected standard and made expected progress in line with non-PP pupils.
Provision of school uniform	£50	New activity	Purchase of PE kit	Enable pupils to participate in PE and sports lessons	Head Teacher Class teachers Success evidenced when all pupils are able to participate in PE lessons	As a result of this action, appropriate footwear and clothing is not a barrier to learning. As a result of this action, pupils are able to fully participate in PE and sports lessons.
Provision of fresh fruit and vegetables during Reading café	£180	New activity	Provide fresh fruit and vegetables to pupils during the morning.	To improve concentration. Encourage healthy eating and lifestyle	Monitored daily through reading café by teaching staff and HT.	As a result of this action pupils now eat more healthily and can concentrate longer.

Purchase of additional literacy resources	£97	New activity	Resources to support learning.	Appropriate resources to support learning.	Monitored by class teachers and head teacher	As a result, pupils have access to appropriate resources to support progress in learning.
Purchase of additional numeracy resources	£503	New activity	Resources to support learning.	Appropriate resources to support learning.	Monitored by class teachers and Headteacher	As a result, pupils have access to appropriate resources to support progress in learning.
Support for extra curricula activities, school trips and music lessons	£1,147	Continued activity	Pupils in all year groups are able to participate.	To enable pupils to access a broad and balanced curriculum. Participation in the arts enables pupils to make 2 months extra progress.	Monitored by Headteacher Success evidenced increased number of pupils participating Increased number of pupils have access to a broad and balanced curriculum	As a result of this action Children have taken part in a wide range of enrichment activities and are growing in confidence which is reflected in lessons and in a large number of performances/ sporting events where they represented the school.
Peer to peer tutoring as part of Reading Café – purchase of resources	£600	New activity	All year groups Sutton trust peer tutoring is used to consolidate learning. learners work in pairs or small groups to provide each other with explicit reading support. Collaborative learning; students work together in a group small enough for everyone to participate on a collective task.	To enable pupils to enjoy reading and enable them to have access to a wide range of books. Different reading activities aimed at improving comprehension in order to improve progress and attainment in reading. Collaborative learning 5 months extra progress.	Monitored by Headteacher Success evidenced by improved progress and attainment in reading. Increased enjoyment in reading in and out of school. Pupil and parental survey.	As a result of this action, pupils are able to consolidate learning Talk and interaction between learners is promoted. Improved progress and attainment. Increased enjoyment in learning in and out of school.

Improving feedback	Staff meeting time and training budget £500	New activity	All year groups specific, accurate and clear (e.g. “It was good because you...” compare what a learner is doing right now with what they have done wrong before (e.g. “I can see you were focused on improving X as it is much better than last time’s Y...”); encourage and support further effort and be given sparingly so that it is meaningful; provide specific guidance on how to improve and not just tell students when they are wrong; professional development for teachers.	Sutton trust Improving feedback to pupils enables them to make 8 months extra progress.	Monitored through lesson study. Pupil interviews Book scrutiny Success evidenced through increased pupil attainment Success evidenced through pupils taking responsibility for their learning.	As a result of this action, progress has improved. As a result of this action, learning outcomes have improved in reading and mathematics.
Training for staff on learning styles	£960	New activity	All year groups	Pupils individual needs are supported in order to enable them to make 2 months extra progress.	Monitored by Headteacher Success evidenced through increased progress and attainment	As a result of this action, teachers plan different tasks to challenge and support pupils to improve progress and outcomes.
Intervention time during Reading Cafe	No cost – re-structure of part of school morning to enable interventions to take place.	New activity	All year groups	Sutton trust Small group interventions enable pupils to make 4 months extra progress.	Monitored by HT through pupil voice and lesson study Success evidenced through increased progress and attainment.	As a result of this action, Reading café allows for small group interventions 1:1 interventions to enable support for PP children to ‘close the gap’ in attainment and progress
Total	£13,647					

