

Year Two – Non negotiables

Autumn Term

1st Half Term

- Count on/back in steps of 2s and 5s to 100 from 0; and in 10s to 100 and beyond from 0 and any given number
- Read and write all numbers to 100 in numerals and write all numbers in words to 30
- Order a set of numbers (at least 3) to 50 in increasing value
- Recall fluently all addition number bonds to 10 and know all the subtraction number bonds to 10
- Add/subtract 2-digit and 1-digit numbers to 20
- Find 1/10 more/less than a given number up to 30
- Recall the 2 times tables up to 12x12
- Double any number up to 20
- Halve any even 2-digit number up to 40

2nd Half Term

- Count on/back in steps of 2s and 5s to 100, 3s to 30 from 0; and in 10s to 100 and beyond from 0 and any given number
- Identify even and odd numbers to 20
- Read and write all numbers to 100 and beyond accurately in numerals and write all numbers in words to 30 and beyond
- Order a set of numbers (at least 3) to 50 in decreasing value
- Recall fluently all addition number bonds to 10 and beyond and know all the subtraction number bonds to 10
- Add/subtract 2-digit and 1-digit numbers to 20 and beyond
- Find 1/10 more/less than a given number up to 30
- Recite the 2 times tables and answer any calculation involving the 2 times table in any order
- Recite the 10 times tables
- Double any number up to 30
- Halve any even 2-digit number up to 60

Spring Term

1st Half Term

- Count on/back in steps of 2s and 5s to 100; 3s to 30 and beyond from 0; and in 10s to 100 and beyond from 0 and any given number
- Identify even and odd numbers to 20 and beyond
- Read and write all numbers to 100 and beyond in numerals and write all numbers in words to 50
- Order a set of numbers (at least 3) to 100 in increasing value
- Compare numbers up to 20 using =, <, > symbols
- Recall fluently all addition number bonds to 15 and beyond and know all the subtraction number bonds to 15
- Find 1/10 more/less than 50
- Round numbers to the nearest 10 up to 50
- Add/subtract : 2-digit and 1-digit numbers, a 2-digit number and ten and add 3 one digit numbers
- Recite the 2 and 10 times tables and answer any calculation involving the 2 and 10 times table in any order
- Double any number up to 40
- Halve any even 2-digit number up to 80

2nd Half Term

- Count on/back in steps of 2s and 5s to 100, 3s to 60 from 0; and in 10s to 100 and beyond from 0 and any given number
- Count in $\frac{1}{2}$ s to 5
- Identify even and odd numbers to 50
- Read and write all numbers to 100 and beyond in numerals and write all numbers in words to 50 and beyond
- Order a set of numbers (at least 3) to 50 and beyond in decreasing value
- Compare numbers up to 50 using =, <, > symbols
- Round numbers to the nearest 10 up to at least 50
- Recall fluently all addition number bonds to 20 and know all the subtraction number bonds to 20
- Find 1/10 more/less than a given number up to 50 and beyond
- Add/subtract 2-digit and 1-digit numbers to 20; a 2-digit number and tens
- Add/subtract: 2-digit and 1-digit numbers, a 2-digit number and tens and add 3 one digit numbers
- Recite the 2 and 10 times tables and answer any calculation involving the 2 and 10 times table in any order
- Recite the 5 times tables
- Double any number up to at least 40
- Halve any even 2-digit number up to 80

Summer Term

Ist Half Term

- Count on/back in steps of 2s and 5s to 100 and beyond, 3s to 60 from 0; and in 10s to 100 and beyond from 0 and any given number
- Count in $\frac{1}{2}$ s to 10
- Count in 1p, 2p, 5p, 10p and £1
- Identify even and odd numbers to 50 and beyond
- Read and write all numbers to 100 and beyond in numerals and write all numbers in words to 100
- Order a set of numbers (at least 3) to 100 in increasing and decreasing value
- Round numbers to the nearest 10 up to 100
- Compare numbers up to 100 using =, <, > symbols
- Recognise the place value of a 2 digit number (tens and ones)
- Find $\frac{1}{10}$ more/less than a given number up to 100
- Recall fluently all addition number bonds to 20 and know all the subtraction number bonds to 20 to begin to become fluent in deriving facts (e.g. $3 + 7 = 10$; $10 - 7 = 3$ and $7 = 10 - 3$ to calculate $30 + 70 = 100$; $100 - 70 = 30$ and $70 = 100 - 30$)
- Add/subtract: 2-digit and 1-digit numbers, a 2-digit number and tens, two 2- digit numbers which do not involve bridging/exchanging across the 10s boundary and add 3 one digit numbers
- Recite the 2, 10 and 5 times tables and answer any calculation involving the 2, 10 and 5 times table in any order
- Double any number up to 50
- Halve any even 2-digit number up to 100

2nd Half Term

- Count on/back in steps of 2s and 5s to 100 and beyond, 3s to 99 from 0; and in 10s to 100 and beyond from 0 and any given number
- Count in 1p, 2p, 5p, 10p and £1
- Count in $\frac{1}{2}$ s to 10; in $\frac{1}{4}$ s to 5
- Read and write all numbers to 100 and beyond in numerals and write all numbers in words to 100 and over
- Order a set of numbers (4 and/or) to 100 in increasing and decreasing value
- Round numbers to the nearest 10 up to at least 100
- Compare numbers up to 100 using =, <, > symbols
- Begin to recognise the place value of a 3 digit number (hundreds, tens and ones)
- Find $\frac{1}{10}$ more/less than a given number up to 100 and beyond
- Recall fluently all addition number bonds to 20 and know all the subtraction number bonds to 20 to begin to become fluent in deriving facts (e.g. $3 + 7 = 10$; $10 - 7 = 3$ and $7 = 10 - 3$ to calculate $30 + 70 = 100$; $100 - 70 = 30$ and $70 = 100 - 30$)
- Add/subtract: 2-digit and 1-digit numbers, a 2-digit number and tens, two 2- digit numbers and add 3 one digit numbers
- Recite the 2, 10 and 5 times tables and answer any calculation involving the 2, 10 and 5 times table in any order
- Identify even and odd numbers to 100
- Double any number up to at least 50
- Halve any even 2-digit number up to 100

