

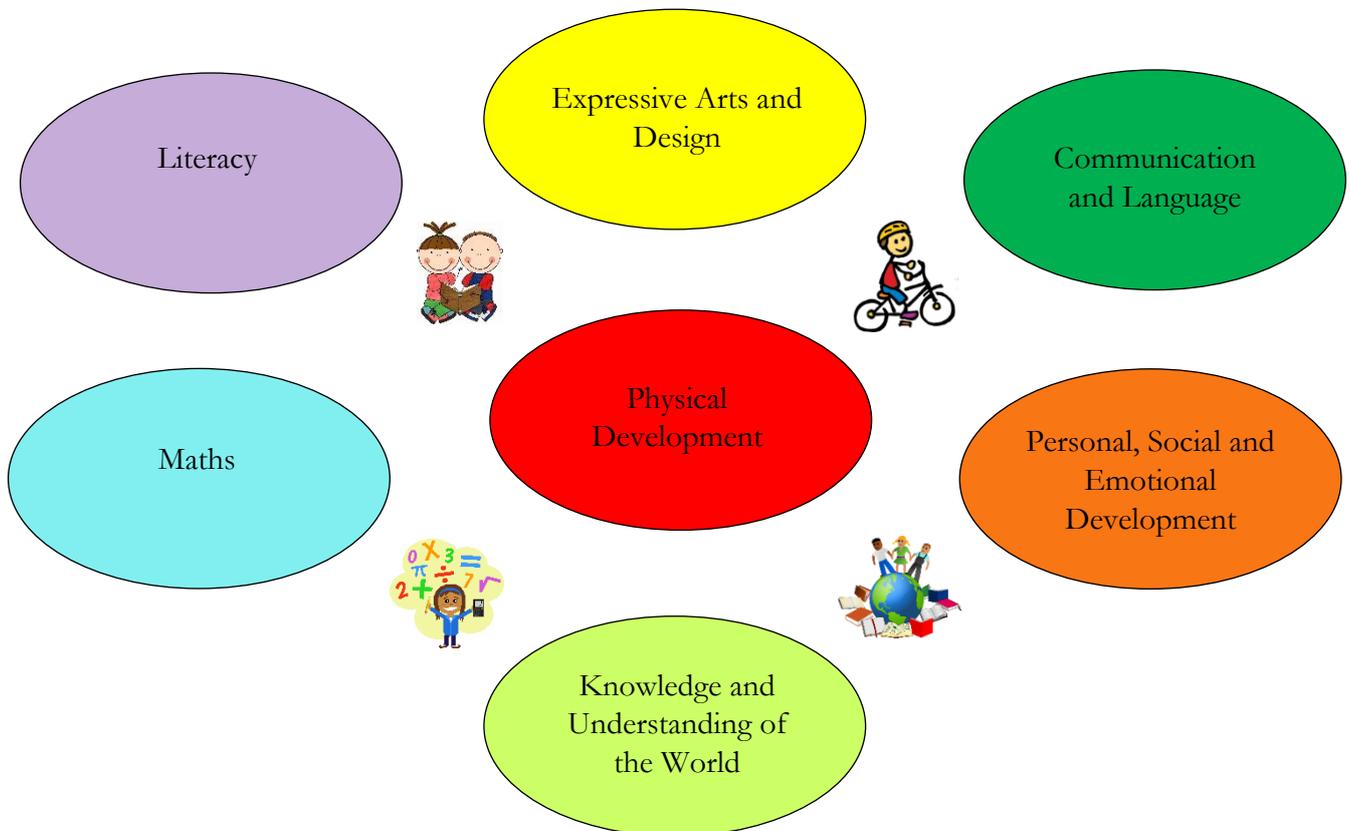
## Your Child's Learning Journey



The curriculum within the Early Years Foundation Stage is planned around four main themes:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

There are seven areas of Learning and Development:



The seven areas of Learning and Development are further divided into aspects - a grid showing all seventeen aspects within these seven main areas can be found overleaf.

The ways in which the child engages with other people and their environment underpin learning and development across all areas and support the child to remain an effective and motivated learner. These are called 'Characteristics of Learning'.

Playing and exploring	Active learning	Creating and thinking critically
<ul style="list-style-type: none"> <li>Finding out and exploring</li> <li>Playing with what they know Being willing to 'have-a-go'</li> </ul>	<ul style="list-style-type: none"> <li>Being involved and concentrating</li> <li>Keeping trying</li> <li>Enjoying achieving what they set out to do</li> </ul>	<ul style="list-style-type: none"> <li>Having their own ideas</li> <li>Making links</li> <li>Choosing ways to do things</li> </ul>

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Expressive Arts and Design	Knowledge and Understanding of the World
Listening and attention Understanding Speaking	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Moving and handling Health and self-care	Reading Writing	Number Shape, Space and Measures	Design Exploring and using media and materials Being imaginative	World People and communities The World Technology

During their Reception Year your child will be assessed against the EYFS profile.

Children will be assessed as working towards the Early Learning Goals for each of the seventeen strands above; meeting the expected level for each goal or exceeding each goal. If a child meets or exceeds the Early Learning goals in the strands contained within Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy and Maths then they will have achieved a 'good level of development' - an indicator that they will continue to achieve well throughout their school journey. You will receive a written report at the end of Foundation Stage detailing your child's achievements in each area as well as a statement about how they learn through the characteristics of learning.